

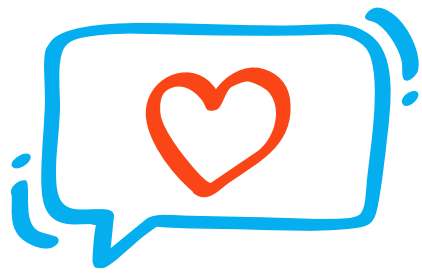
Annual Report 2024





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WELCOME!

“Before we talk about the future, there is a crucial moment – small, perhaps easy to miss, yet one that makes a big difference. It’s the moment when possibility appears – that **spark of dreaming, of daring, of believing you can**. It happens in a classroom, on the way home or at the kitchen table, when a child does their homework and, maybe for the first time, tells themselves: **I think I can do this**.

That moment is about possibility. And it can change everything.

We saw it this year in David, a 13-year-old boy from Romania who dreams of becoming an Olympic boxing champion. He trains daily, keeps up with his schoolwork and maintains high grades. “Boxing and the tutoring sessions at the Foundation helped me stay on the right path. Without them, I’d come home from school, throw my backpack aside and spend my days out in the neighborhood. My life would have been completely different.”



We also saw it in Oana, a 17-year-old student from a village in Romania, who tells us how the English classes in the Own Your Path program not only help her improve her language skills but also provide a safe space where she can freely express her ideas. The same Oana who, after school, is breaking stereotypes by serving as a referee in official football matches for the Romanian Football Federation.

This year, we saw that moment of possibility in the eyes of so many children. Whether they dream of becoming athletes, programmers, doctors, or simply the first in their family to graduate from university, they all share one thing: they have found the support they need to believe they can.

Possibility is not about grand, unattainable dreams. It starts with simple things – a safe way to school, a warm meal, someone who tells you that you can. It grows over time, nurtured by support, education, and confidence. And it becomes something bigger – a real opportunity, a future that no longer feels like a distant dream but something within reach.

At UiPath Foundation, this is what we do every day. We don’t tell children what to dream. We don’t make empty promises. We stand by them so that when they start believing in themselves, they know they are not alone and have the resources to move forward.

This annual report highlights the small steps that lead to change – the stories of children growing, families moving forward, and mentors and volunteers ensuring that no one walks this path alone.

It is also an invitation – to believe, to support, to get involved. Because before the future, there is possibility. And when possibility takes root, it can lead anywhere.



Cătălina Rață
Executive Director,
UiPath Foundation

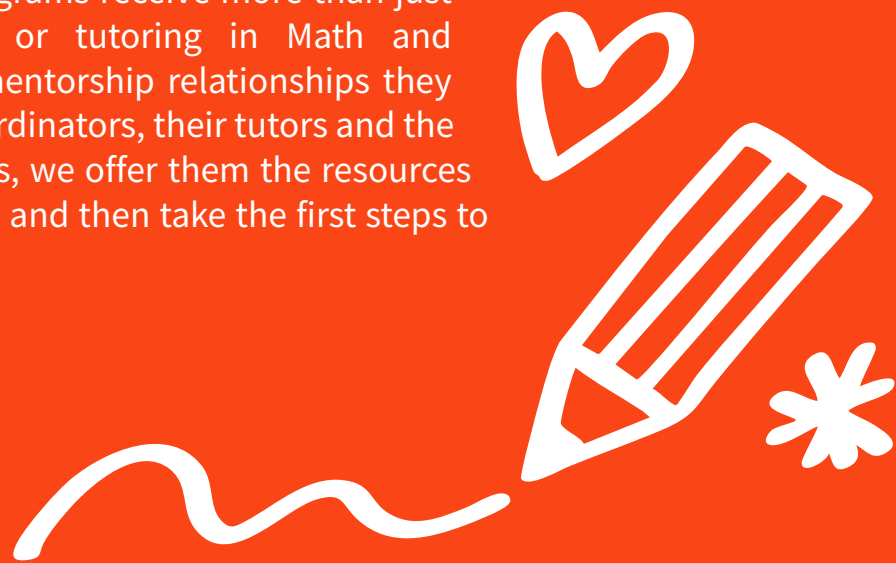
MANIFESTO

Since 2019, we have been building a long-term educational intervention for children and youth from disadvantaged communities in Romania and India.

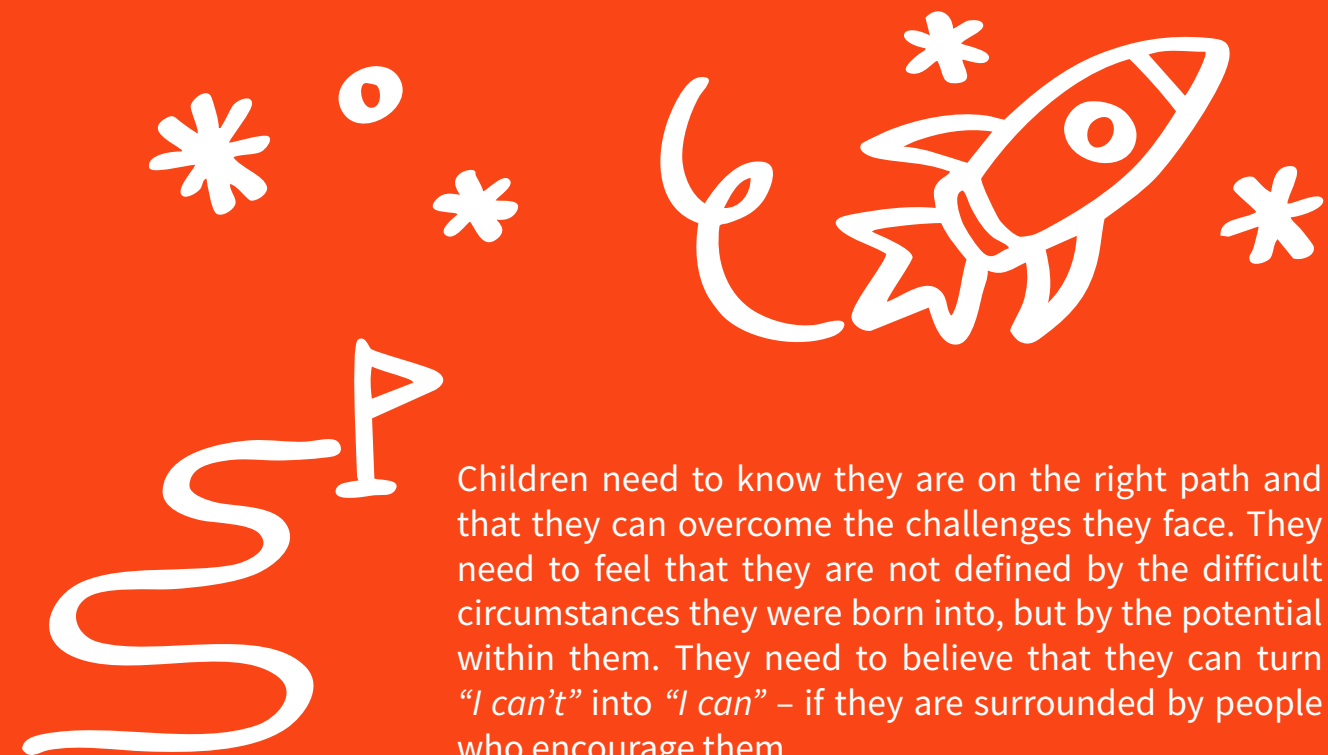
In Romania, we provide children with access to quality education through programs tailored to different age groups, mentorship and educational activities facilitated by technology. With long-term support and an approach that considers family, school, and community, we create a stable environment where each child can develop their skills, confidence and future opportunities.

Meanwhile, in India, we work closely with the UN Foundation, contributing to broader efforts to support children's education in vulnerable communities. Since 2022, for example, we have been supporting a school for girls, providing them with essential resources to continue learning and building their futures.

The children in our programs receive more than just financial scholarships or tutoring in Math and English. Through the mentorship relationships they build with our local coordinators, their tutors and the volunteers in our camps, we offer them the resources to shape their dreams – and then take the first steps to make them happen.



When a child has a strong foundation, they can find the space to dream. We have made a long-term commitment to walk alongside them and their families, step by step, so that the bridge to their dreams is not just imagined but built.

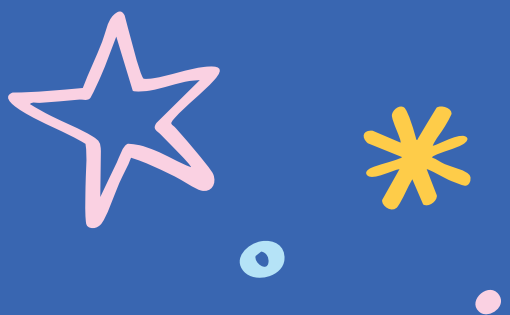


Children need to know they are on the right path and that they can overcome the challenges they face. They need to feel that they are not defined by the difficult circumstances they were born into, but by the potential within them. They need to believe that they can turn “I can’t” into “I can” – if they are surrounded by people who encourage them.

As Norica’s mother, one of our program alumni, told us: “The advice my daughter received from the Foundation helped her a lot. Because in life, it’s not just about money – it’s about guidance, too. If someone gives you advice at the right moment, it matters a lot and can help you even more in life.” Norica is now in her first year at the Faculty of Electronics, Telecommunications and Information Technology in Bucharest, pursuing her dream of a career in software.



In 2024, we have seen many of the children and youth we work with every day gain the confidence to pursue their dreams – whether that means getting into their desired university, becoming national athletes or finding a profession they truly connect with. Their voices have become bolder, and we are inspired by how they have chosen to build upon the support of UiPath Foundation. In this 2024 report, you will find some of their stories.



DEAR FUTURE ME

A collective poem about the future and dreams, but also about the world that the children and young people in our programs wish for.

*Dear future me, I am still young and living my life.
Know that I am doing well – for now,
but perhaps you're doing even better.*

*You're on the porch of your house, holding a big mug of hot tea,
admiring the beauty of the grass.*

*I, the one writing these lines,
am working hard so you can enjoy
what I've described above.*

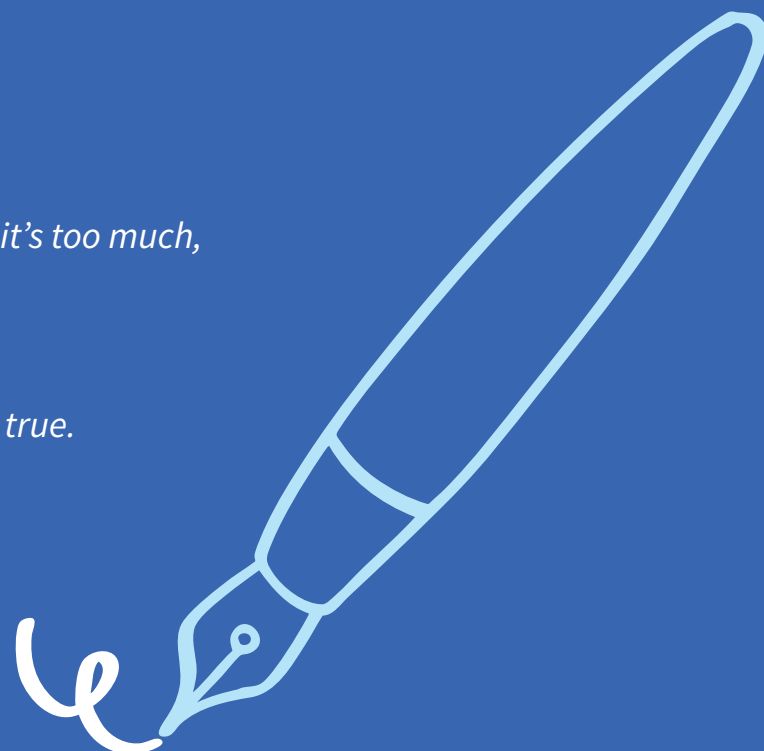
*

*If you feel like you can't go on, like it's too much,
if you need a push,
remember your dreams.*

Keep dreaming – dreams do come true.

*

*I wish to hear myself say:
"I've changed the world."*



*If I could, I would invent a teleportation device
and a cure for cancer and leukemia.
A remedy for all incurable diseases
or one for all disabilities.*

*A smart mirror of emotions that shows
how we feel inside.*

An empathy machine.

*Trash bins that change their own bags
because bins today are always overflowing.*

*People nowadays are like animals,
always hunting for their own interests.*

*If I could, I would invent time travel,
and take us back to when humans were human
and kindness wasn't so rare.*

*A parallel universe. A world without violence –
physical, or verbal, or sexual.*

*A world where everyone is free to speak their mind without fear.
A world where people don't take advantage of others.*

*I would change the educational system.
I would close all casinos and gambling places.*

*I would get rid of alcohol and cigarettes forever
so people stop ruining their lives with them.*



*There's one more thing I would invent:
Portals.*

And a microchip that sketches architectural plans.

*A magic box that gives good advice and messages to make people smile
any time they're sad or insecure.*

*A system that guarantees a promising future in Romania.
A system to combat climate change.*

*A wish-making machine that we can only use twice.
A housing space for those who are in need.
An amusement park in every city.
More hospitals.
Peace.*

*

Hi,

*If you feel like you can't go on, like it's too much,
if you need a push,
remember your dreams.*

Keep dreaming – dreams do come true.

Read the entire
collective poem

Written by over 60 children and young people and curated by Silvia Grădinaru, this poem gives voice to their thoughts about who they will become, the changes they envision, and the inventions that could make the world a better place.

To create it, they completed sentences that sparked their imagination:

“If I had to send a voice message to my future self, I would say...”

“I’ll grow up, but I hope I never forget to...”

“If I could invent something to make the world better, it would be...”

For some of them, these dreams are still taking shape. For others, like Norica, they have already begun to materialize. She has achieved one of her biggest aspirations – getting into university and building her own path.

**We will continue with her story – one
of ambition, perseverance, and how
education can truly change a life.**





“EDUCATION CAN TRULY CHANGE YOUR LIFE”

In 2024, Norica, one of UiPath Foundation’s first alumni, became a student at Politehnica University of Bucharest, a leading technical university in Romania.

In the spring of 2024, when she found out she had been admitted to Politehnica, Norica was lying in bed in her pale-green bedroom. She was relaxing, scrolling through TikTok – something she does when she needs a break – getting lost in videos of funny physics experiments. Since she was still waiting for the results of the pre-admission exam she had taken two weeks earlier in Bucharest, she decided to check the university’s website one more time. She knew there was a high chance she wouldn’t get in – she hadn’t studied the entire physics syllabus for the exam – and she was almost certain she’d have to take the full admission test in the summer.

But she had made it. She bolted out of her room to share the news with her mother and younger sister. Her mother burst into tears of joy. She had never doubted that Norica would get into university – she had seen her daughter's determination throughout all her years of school. Norica was about to become the first in her family to attend university – a dream her mother had held onto ever since she herself had been forced to abandon her education due to poverty, never enrolling in high school.



Norica had just turned 19, and to officially become a student at the Faculty of Electronics, Telecommunications and Information Technology in Bucharest, all that remained was to pass her baccalaureate exam. At school, her teachers congratulated her, and for a while, her classmates jokingly called her “Miss Engineer.” Even now, if someone asks her what makes her happiest in life, she always says: “The fact that I got into university and made my parents proud.”

At just six years old, before even starting primary school, Norica was already doing calculations and memorizing multiplication tables. “Let’s write 1, 2, 3,” her mother encouraged her back then, noticing how Norica always gravitated toward math.

Her mother, Ana Maria, 41, understood early on the importance of being involved in her children’s education. Having only completed eight years of school herself, she was determined to support her daughters in staying committed to their studies. “School is learned at school, but half of it is learned at home.” Norica’s father has worked in Bucharest as a driver for nearly 20 years, coming home only twice a month. So Ana Maria took on everything – managing the house, garden, and animals – while also ensuring that both Norica and her younger sister, eight years her junior, stayed on track with their education.

From a young age, Norica filled her summers with math exercises and problem sets from her workbooks that her mother bought from the city. Since she was always among the first to finish assignments in class, her teacher gave her extra exercises and encouraged her to compete in math contests.



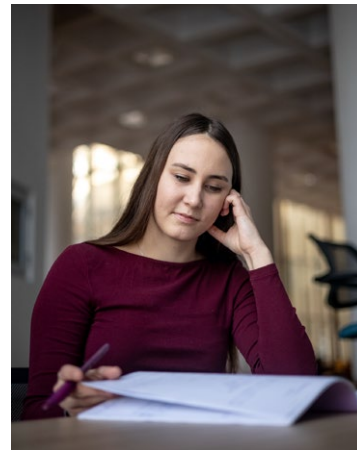
In 2019, as she entered eighth grade, her teachers recommended her for UiPath Foundation’s Future Acceleration Program. This meant tutoring in Math and Romanian, summer camps in the mountains and a monthly scholarship to support her studies until she turned 18.

At the time, Norica dreamed of applying to military high school. She was fascinated by her father’s old photos from when he was a “child of the regiment”, having gone through military education himself. Though he had told her that his childhood had been tough, marked by strict discipline and constant orders, she still held onto the idea. To her, a military high school meant job security. That year, while preparing for the National Evaluation exam, Norica also trained for the physical entrance exam required for military school. Her parents accompanied her to the exam, but she missed passing the endurance test by just a few hundredths of a second.

"I didn't expect it," Norica says. "I was really disappointed because everything had gone perfectly during training." Seeing her family relieved that she hadn't been admitted felt strange, but she tried to manage her emotions and find the silver lining. "I knew I couldn't just break down over this." And so, Plan B took shape: applying to the top mathematics and computer science high school in Tecuci.

Not everyone – neighbors, friends – believed she would make it. *"They told me I'd drop out after the first semester, that even though I had high grades here, at my school, it wouldn't compare to what's expected in the city."*

But then there were the quiet words of encouragement from Olimpia Tudor, local coordinator of UiPath Foundation and social worker in the team of its strategic partner, Inimă de Copil Foundation, who reminded her that she had everything she needed to succeed. *"That was the first time we had a real conversation about encouragement," Olimpia recalls. "But truthfully, she didn't need much – she was strong and mature enough already."* Her mother, Ana Maria, agrees. *"The advice she received from the Foundation helped her a lot," she says. "Because in life, it's not just about money. Sometimes, a single piece of advice, given at the right moment, can mean so much more and help you even further in life."*



Norica scored a perfect 10 in Mathematics on the National Evaluation exam, securing her place at her desired high school. But her first year wasn't easy – it coincided with the pandemic. With poor internet connection, following classes on her phone was a challenge. Despite financial struggles, her father saved up and bought her a laptop to make learning easier.

After the pandemic, Norica woke up at 5 AM every day, caught the 6:30 bus leaving from her village and reached the city around 7. Since school opened later, she would spend time in a café, reviewing lessons rather than waiting in the cold. In her final year of high school, she set her sights on Politehnica. Her physics teacher, who had grown fond of her, encouraged her to apply, saying she had potential for a career in IT. They worked together on extra lessons, but beyond solving physics problems, what truly mattered to Norica was how the teacher helped her believe in herself.



Now, Norica has just finished her first semester of university, which she describes as surprisingly easy – almost like a continuation of high school. She particularly enjoyed Fundamentals of Electrical Engineering, so much so that

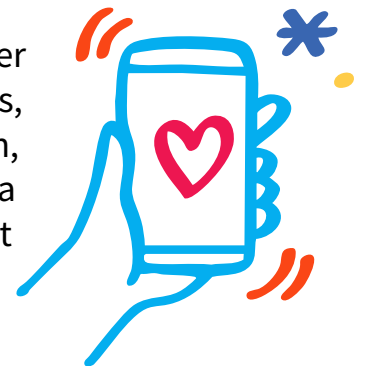
her classmates asked her to organize study sessions in the reading room. She had never done this before, except for helping her younger sister with math.

Lately, she's even considered a transitional job as a math tutor, so she enrolled in the teaching certification module. Some of her classmates already work with children to earn extra money. She hopes to receive a merit-based scholarship in her second semester.



Bucharest feels expensive – she'd love to be able to buy herself new clothes, but for now, the money from her parents only covers transport and some basic meals. The city still overwhelms her with its constant crowds, which is why she avoided exploring it much during her first semester. She lives on campus, sharing a dorm room with a former high school classmate, something that helps her feel a little closer to home.

After classes, she has a ritual of phone calls – first to her mother, then to her younger sister, whom she often reassures, telling her not to stress over grades or what others say. Then, she calls her grandmother. She also talks to her boyfriend, a student in a different city in Romania, and when they run out of things to say, they play Ludo on their phones – a strategy board game. Some nights, dorm friends join in too.



Every Friday, she takes the train home and returns Sunday night, carrying the food package her mother has prepared – schnitzels, stuffed cabbage rolls – and recharged with the warmth of her childhood bedroom, which she still misses.

Her biggest fear is that she'll never fully adjust to the restless energy of Bucharest. But as someone who defines herself by ambition, she's giving herself time to adapt. Even in all its chaos, this city might just hold the key to her future in software – the new plan taking shape in her mind. But before anything else, she wants to give herself time to appreciate how far she has come.

If she could go back and speak to her 12 or 13-year-old self, the one who was determined to prove everything she knew, she'd tell her: *"Have more confidence in yourself. Don't be afraid to dream. Education really can change your life. And most importantly – don't let obstacles or the opinions of others discourage you. The only thing that matters is to keep moving forward."*

EDUCATIONAL PROGRAMS

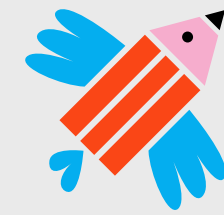
 **Future Acceleration**

 **Own Your Path**

 **Digital Skills**

 **Early Education Forward**

 **Nurture Teachers' Potential**



Future Acceleration Program

Future Acceleration Program

Implemented together with our strategic partners:

Fundația Inimă de Copil, Asociația Bună Ziua, Copii din România (BZRO), Fundația Pro Patrimonio

Future Acceleration is our program dedicated to supporting children aged 11 to 15 from underprivileged communities in Romania, in the counties of Vaslui, Galați, Olt, Cluj, Botoșani and Bucharest. Each year, the children receive weekly online tutoring sessions in Romanian, Mathematics and English, participate in various educational activities and benefit from a monthly scholarship, mentorship, medical and psychological support and a summer camp. They also regularly receive packages with food, school supplies, clothing and books. This is a long-term intervention designed to help children reach their full potential.

Future Acceleration was the first program launched by UiPath Foundation six years ago. In 2024, we decided to introduce a few changes to help children reach their full potential in key subjects. We focused on developing their numeracy and English language skills. Starting in the fall, all 230 children in the **Future Acceleration Program** attended additional Mathematics and English lessons. To better support them, we also structured the online math sessions into three skill levels – beginner, intermediate and advanced – so each child could learn at their own pace. To boost their motivation for Math, we introduced new activities: once a month, the children took part in specially organized math competitions within the program.



For students in their final year of middle school, local coordinators organized a **National Evaluation simulation** for Romanian and Mathematics to help them get accustomed to the exam format. The experience proved valuable, reducing their anxiety, boosting their confidence in what they already knew, and allowing them to focus on areas for improvement.

Another change in the program was the transition to an **online platform** (similar to the one launched in 2023 for high school students in the **Own Your Path** program). This platform provides children with access to their tutoring schedule, as well as online and offline events within the program. To help them get comfortable using it, we organized navigation workshops, and by fall, they were navigating the platform with ease.



We also continued our **English Conversation Club**, bringing in volunteers from UiPath's global community to engage with the children in English. 12 volunteers shared insights on topics such as living in different cities around the world, the impact of artificial intelligence on the future, and environmental responsibility. The children participated with enthusiasm, speaking English confidently and asking curious questions without hesitation.

Additionally, **140 children** took part in **Inspirational Speakers**, a series of online events where volunteers shared their personal experiences – what inspired them in life, how they chose their careers, and how they overcame obstacles on their personal and professional journeys. The sessions were, of course, designed to encourage the children to dream about who they want to become and how they want to shape their future.

What the children say about Inspirational Speakers

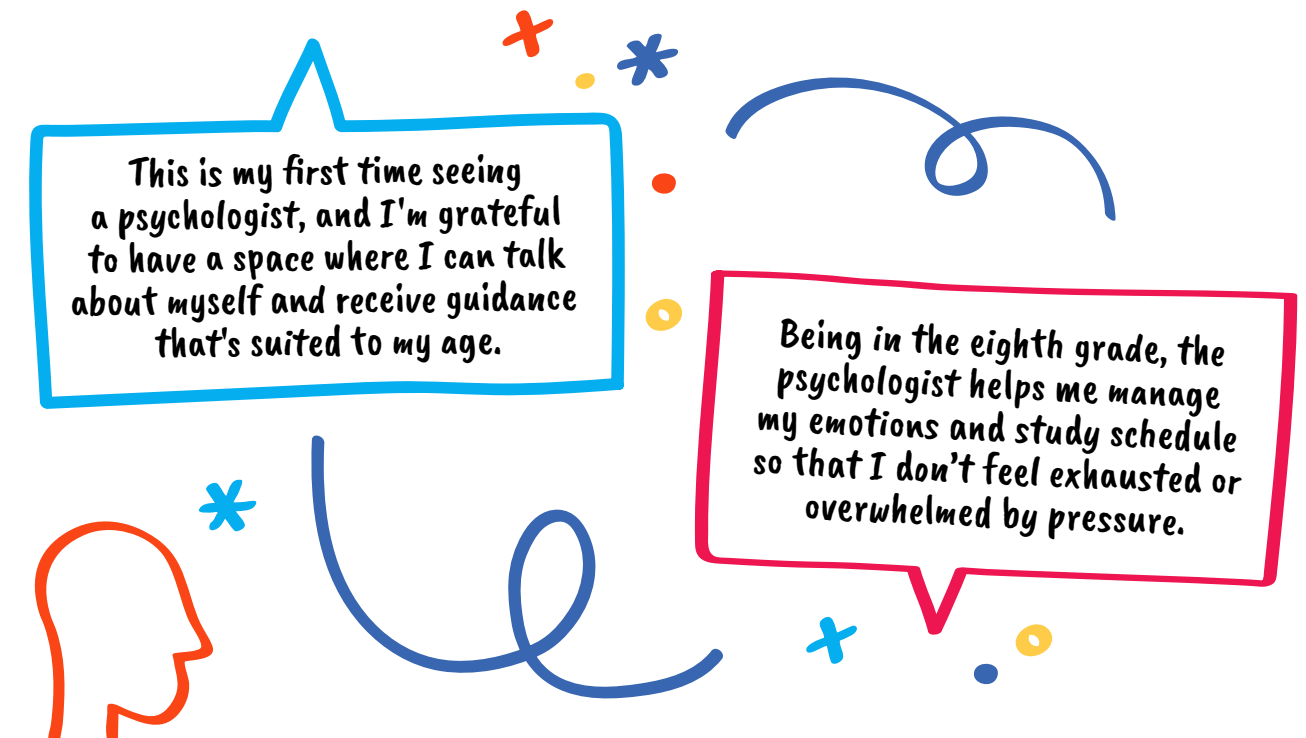


We wanted to strengthen our relationship not only with the children but also with their parents, so we organized several **community events**. During our meetings with the children, we explored different ways to tackle real-life challenges. They discussed an imaginary character facing struggles similar to their own, analyzing the situation, debating the character's choices and coming up with creative solutions together.



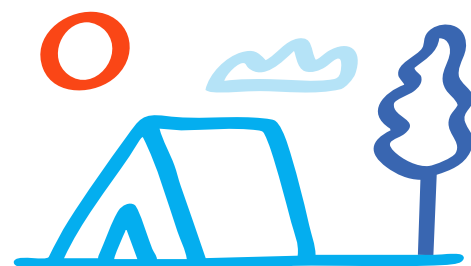
In our sessions with parents, we talked about the summer camps, tutoring sessions, the new online platform, and the medical services available through the program. Many parents felt comfortable sharing their challenges, while those with more experience offered their own strategies and advice.

Additionally, 20 children from Bucharest and Cluj participated in psychological counseling sessions over the course of several months.



Our annual summer camp

The most anticipated event of the year remains, without a doubt, the **summer camp** in the mountains. The time spent there was invaluable for every child – they returned home with incredible memories, new skills, from digital literacy to civic education, and a renewed sense of energy to start the school year in the fall.



This year, during the two summer camps, we focused on helping children develop skills to care for themselves, for others, and for the environment. Alongside mountain hikes, team games and digital skills workshops, we introduced discussions on healthy habits and sustainable practices. The children learned about pollution, recycling, and the environmental impact of fast fashion, exploring sustainable alternatives such as donating clothes, buying second-hand, and repurposing materials. We also integrated sustainability principles into other camp activities. For instance, in the healthy habits workshop, we discussed food waste, while during the hikes, the children learned firsthand about the impact of pollution on nature.



The biggest surprise of the camp – and an unforgettable moment for all the children – was meeting **UiPath's founder, Daniel Dines**, and **Olympic champion David Popovici**, who had just returned from the Olympic Games. The two shared their experiences about overcoming fears, building healthy habits, and staying motivated to achieve their dreams.



The most emotional moment for me is always the last day, when we all head home. The children realize how many beautiful and meaningful things they've learned in just a few days – so much knowledge, so many emotions – that we inevitably start negotiating for more time: Miss, can we stay in camp for a whole month?



Valentina Cardaş
Local Coordinator
in Bucharest



THE STRAIGHT PATH

David is 13 years old, and he already knows that next year he'll make it into Romania's Olympic boxing team.

Before every match, he puts on the same black gloves his grandmother bought him when he had just started boxing. That was years ago, but she had known he would love those sleek, black gloves from a boxing gear store. The fact that they were three sizes too big didn't matter – she was simply overjoyed that her grandson, whom she had raised since birth, had taken to her favorite sport. Now, at 13, David says they bring him luck in matches, and he has never found another pair he liked as much. Before each fight, after wrapping his hands, he kneels down and prays. It calms him. He barely feels nervous anymore. *"To win, you have to focus only on what you need to do to win."*

David has been boxing since he was six, when his grandmother, Fănuța, found him a coach at a gym near Unirii. She had insisted on getting her "boy" into boxing after watching Leonard Doroftei on TV and falling in love with the sport. She became a grandmother when her daughter was just 14. That's why she says she makes no distinction – she sees David as her own son. She has given him everything she could, especially the guidance to stay in school and *"become someone in life."* Life in Ferentari, the Bucharest's neighborhood where they live, isn't always easy. Many children lose their way due to poverty, discrimination, and lack of access to healthcare or quality education.

"I have good kids," says Fănuța, 53, speaking about her daughter, David and his younger sister.

For David, boxing keeps him focused on becoming better because, as he puts it, *"It's very easy to fall into the wrong crowd when you grow up in a neighborhood like this. Boxing has helped me stay on the right path, along with the tutoring sessions from the Foundation and school itself. Without all these things, I'd just go to school, come home, throw my backpack aside, and be out all day until nightfall."*

In 2022, David's teacher introduced his grandmother to Valentina Cardaș from UiPath Foundation, who was in the process of recruiting children for the Future Acceleration Program – an initiative designed to support children from disadvantaged communities in reaching their full potential. "With David, I saw not just an ambitious and curious child," says Valentina, "but also a family that, despite its struggles, was fully committed to supporting his journey."

When David joined the Future Acceleration Program, he had just started fifth grade. The online tutoring sessions in Math and English helped him adjust to middle school while keeping up with his rigorous training.



David's mornings start early. At 6:30 AM, he wakes up. Breakfast is always the same: an omelet with ham and cheese. Then, he heads off to school. When he gets home, lunch is ready – his grandmother always makes sure there's meat, served with a baked potato and either a green salad or a tomato salad. Twice a week, as part of the

Future Acceleration Program, he attends Math and English tutoring. He finds seventh-grade geometry tough, but biology and geography come easy – he picks things up quickly in class.

From Monday to Friday at 6 PM, he heads to a 90-minute boxing training session: 12 rounds on the punching bag, 50 minutes of continuous movement – feet shuffling back and forth, fists striking left and right. By the time he gets home, he's exhausted, his arms and legs sore from the workout. His day ends with a glass of milk and whatever he can find in the fridge.

And the next day, he does it all over again.





David knew he was destined for competitive sports soon after he started boxing. *“He loved it from the very beginning because, rain or shine, even during the pandemic, the two of us went to training every single day. How could you not want more?”* his grandmother says with a laugh.

At first, he learned a lot from the older peers at the gym – watching them box and running alongside them on Saturday mornings in the park. He was just six years old, struggling to keep up because he had no endurance. *“Running was incredibly hard for me, it felt almost impossible.”*

Slowly but surely, the impossible became possible. He started competing in matches, where he learned to move faster and react quicker. Determined to improve, he turned to YouTube, studying the techniques of legendary boxers – Mike Tyson, Muhammad Ali, Ryan Garcia, and Gervonta Davis. His favorite? Tyson. Although he doesn’t agree with his life choices, he finds his tactics “wow”: *“usually, when his opponent is preparing to attack, he stays very, very, very relaxed – then, just before the other fighter strikes, he launches his attack first.”*

In 2024, when David landed his first technical knockout, he felt it – this was his moment. Even his coach, who rarely gives praise – *“to push me harder and harder,”* – couldn’t hold back. He told him with enthusiasm: *“Bravo, David, congratulations!”* Sometimes, his parents are there in the gym to cheer him on. He’ll never forget the moment, right after winning a match by knockout, when he looked up at the stands and saw his little sister shouting his name.

“That really moved me!” His grandmother, however, no longer attends his matches. Since developing heart problems, she feels like she just can’t handle watching him take hits. Even though she knows her grandson is a winner, her heart can’t take it.

David dreams of making it to Romania’s Olympic boxing team in 2025. In the spring of 2025, he will compete in the National Junior Championship, in the 56-kilogram category – a tournament he has been waiting for all these years. The competition is open only to boxers aged 13 and above, and if the national team coaches take notice of him during the Cup matches, he will be invited to join the squad.

For this dream, his training routine is changing. Beyond his evening training sessions, he will now add a morning workout before school. His focus will shift – less movement in the ring, more strategy, heavier punches. And endurance. To build that, he runs every week from his home in Ferentari to the park – 5 to 6 kilometers. Once there, he does two full laps, followed by several minutes of fast-paced stair runs, before heading back home. Two hours of pure rhythm. He barely looks around – his mind is on his pace, his breathing, his goal. He knows that if he puts in the work, he’ll make it to the Olympic team. But beyond that dream, at just 13 years old, he’s already mature enough to see what this journey is giving him: *“It keeps me on the straight path in life. I know what respect means. I know what education means.”*



Impact of Future Acceleration Program in 2024



230 children enrolled in the program



17,696 hours invested by children in educational activities (tutoring, courses)



3,780 hours dedicated to non-formal educational activities



9 tons of food, clothing, gifts and school supplies distributed in communities



2,083 scholarships awarded annually



71% of parents observed academic progress



83% children retention rate in the program



Own Your Path

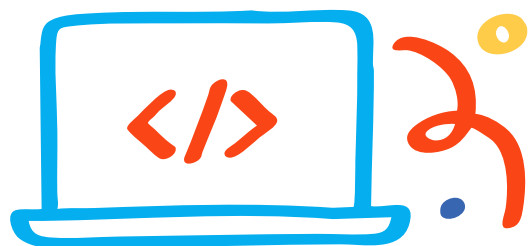
Own Your Path

Own Your Path is present in Bucharest and Cluj-Napoca, as well as in 18 of the most economically vulnerable counties in Romania: Bacău, Botoșani, Brăila, Buzău, Călărași, Dâmbovița, Dolj, Galați, Giurgiu, Ialomița, Iași, Mehedinți, Neamț, Olt, Suceava, Teleorman, Vaslui and Vrancea. Most high schoolers joined the program based on recommendations from the 135 partner teachers we collaborate with.

Through **Own Your Path**, we support 1,043 high school students by offering weekly English lessons and digital skills development sessions, monthly scholarships, tablets with internet access, and other educational resources. The entire program, from administrative processes to educational activities, is managed through the Own Your Path Digital Educational Platform, where both teachers and students are fully integrated.

In 2024, for the second year in a row, we organized the Own Your Path's national tour, meeting with over half of the high school students in person to strengthen our connection beyond the online environment. Some of them have already published books, while others are national champions in various sports, have competed in academic contests, or are engaged in music, dance, reading, and volunteering. The high school students in their second year of the program guided new participants on how to navigate our digital platform.

All 1,043 students in the **Own Your Path** program took online English classes, while each student also selected additional activities based on their interests.



In 2024, **121 students** attended the weekly programming course, while 15 students who did not have access to a computer at home received laptops from UiPath Foundation. Additionally, 94 students took part in the artificial intelligence course, chosen for their strong interest in the subject and dedication to learning. Based on the feedback, those who joined this pilot AI course are eager to continue at an advanced level. Students particularly enjoyed that much of the learning was game-based and interactive, using tools like Kahoot. This approach helped them grasp relevant concepts while also encouraging engagement and participation – even when they lacked confidence in their knowledge.



What the high schoolers say about Own Your Path

I have many great memories because this year I participated in three courses: Programming, English and Artificial Intelligence. My favorite moment was during the programming course when we had to build an application from scratch. That's when I realized my current level and what aspects I need to improve to become better at programming, such as logical thinking.



During fall, **13 partner teachers** from 10 counties visited the UiPath Foundation headquarters, where we spent two days discussing the impact of technology on today's education. The teachers shared their enthusiasm for integrating the **AI Curriculum**, which we developed in partnership with **App Inventor Foundation**, an initiative of the **Massachusetts Institute of Technology (MIT)**, and the **Global Science of Learning and Education Network (GSoLEN)**. This curriculum will be available for free, online, on our website in 2025. Access to these kinds of opportunities remains limited in many schools, and we aim to support both students and teachers in keeping up with the rapid pace of technological change.

“Own Your Path is more than just a learning opportunity – it serves as a trusted support system for teenagers navigating both the emotional complexities of adolescence and the uncertainties of their professional future, guiding them through a crucial phase of self-discovery.”



Alina Rădoi
Regional Coordinator



“FOOTBALL ISN’T JUST FOR BOYS”. A 17-YEAR-OLD GIRL DREAMS OF REFEREEING IN ROMANIA’S FIRST LEAGUE

At 17 years old, Oana is one of the 17 junior referees in Giurgiu County, and her dream is to officiate football matches in Romania’s First League.

Amidst the books and notebooks crammed into her black mesh backpack, she pulls out her black referee gear – sneakers, socks, shorts, and a jersey with two front pockets. In the right pocket, she places her yellow cards, while on the left, she sticks her badge, boldly printed in capital letters: **REFEREE**.

She double-checks her whistle, flag, and red cards, securing them in her back pocket. Her thick brown hair is pulled into a long, braided ponytail. Before the match starts, she verifies that the players’ jersey numbers match those on the match report, ensuring everything is in order. Then, she checks the goal nets for any holes and the field markings for accuracy. Standing on the sidelines, flag pressed against her leg, she waits for the central referee's whistle.

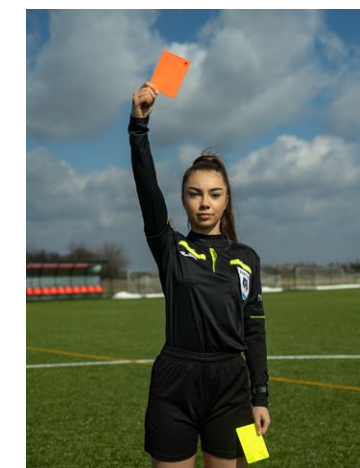
Oana, at just 17 years old, in only a year and a half since earning her certification, has refereed over 50 junior and senior matches in Giurgiu County’s Fourth League, both as a central referee and as an assistant referee.



She often hears remarks from the stands – “*Couldn’t you ref without fake eyelashes?*” or “*It’s offside, miss!*” At first, these comments used to shake her, but now she barely reacts. Sometimes, she even finds them funny. “*I know those people don’t actually know me, and they wouldn’t do anything to me – they’re just frustrated,*” she says. That’s what she also tells her father and brother, who often accompany her to matches and struggle to keep quiet in the stands.

She grew up in a small village located 45 minutes from Bucharest, and spent her childhood playing with boys. Ever since she was little, she had a strong sense of fairness. “*When we picked teams, the older kids would be in one team, and us, the younger ones, would be in the other. It never felt fair to me, so I’d get upset and go home,*” she remembers.

She loves football because it’s a team sport. “*I love the adrenaline and the tension in matches.*” At ten years old, she played for the boys’ football team in her village alongside her younger brother. At eleven, she joined the girls’ team and played as a defender for over a year, until the team disbanded. “*When my playing days ended – because it just wasn’t as easy for a girl to continue football here – I knew I still wanted to be involved in the game.*”



Though she sees refereeing as a real career option, she knows that unless she reaches the top level, it will be difficult to make a full living from it. Instead, she wants to become a physical education teacher. After finishing high school in Bolintin Vale, in two years, she plans to apply to the National University of Physical Education and Sports in Bucharest.



The matches she officiates usually take place on Saturdays or Sundays. She bought all her referee gear herself – partly with money saved from her parents and partly from the monthly scholarship she has been receiving since 2023 from UiPath Foundation, through the Own Your Path program, which provides support to high school students to continue their studies.



As part of Own Your Path, she also attends weekly online English lessons on Tuesdays, along with twelve other students. What she appreciates most about the course is the lack of competition. *“At school, I find it hard to speak up because of my classmates. I’m afraid they’ll laugh at me,”* she admits. She worries about mispronouncing words, but Own Your Path has given her the courage to speak. *“During the Own Your Path courses, I’m not afraid to talk. Plus, when we do exercises, we’re split into smaller groups, which helps me interact with others. Besides improving my English, it has also helped me feel more comfortable speaking in public.”*

Oana waited until she turned fourteen to enroll in referee school. *“I was the first one on the list – and I even brought some classmates along with me,”* she recalls. For four months, every Wednesday, she studied the seventeen laws of football, learned how to signal with the referee’s flag, when to give a yellow or red card, and when a free kick should be direct or indirect. At the end of the training, each participant had to referee a match to test what they had learned.

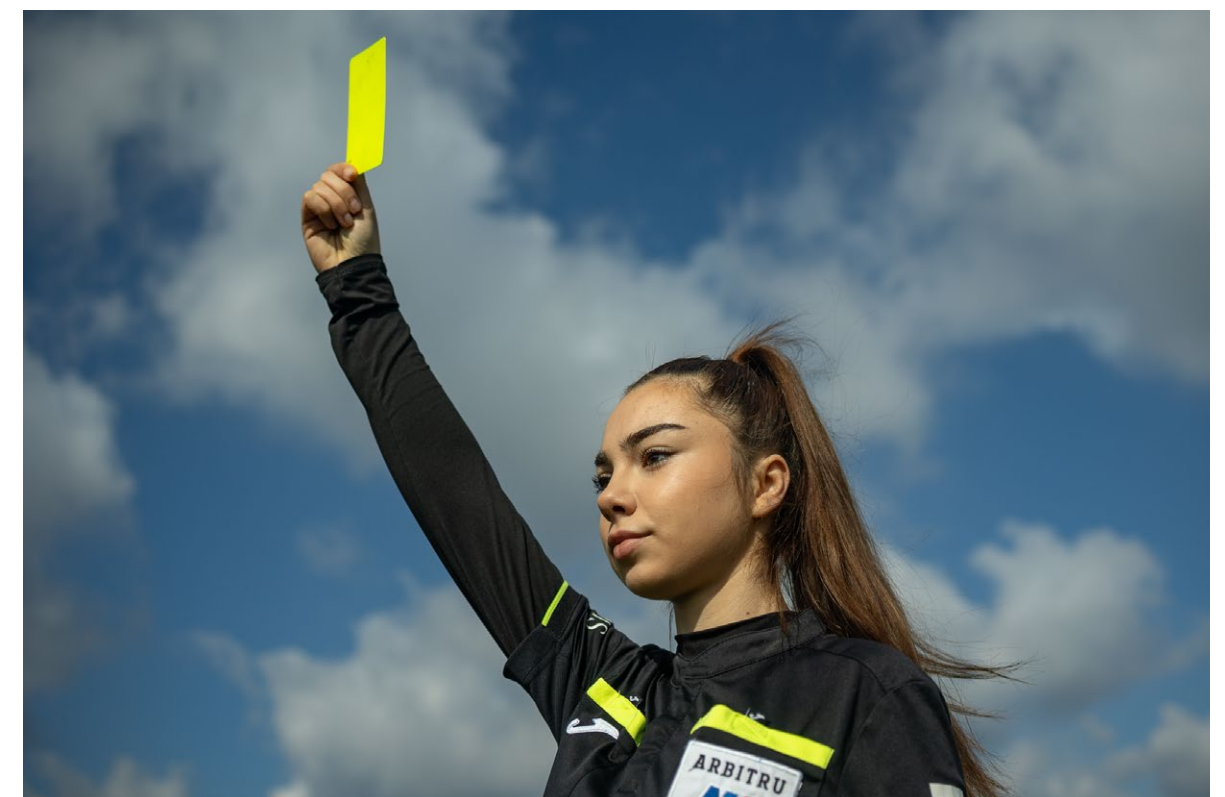
Her first match as an assistant referee was in her own village. The night before, she watched YouTube videos to study how referees position themselves on the field. She was nervous, unsure of her decisions, but looking back, she believes she did well for her first match.

One of the hardest moments she’s had on the field was issuing her first red card. *“I knew I had made the right call, but I kept replaying the moment in my head for a long time – wondering if I really did the right thing. Eventually, I asked more experienced referees, and they assured me that my decision was correct.”*

All the confidence Oana has in herself is evident on the field, where she feels in control. Even when she receives negative comments during the match, whether from players or supporters, she trusts her instincts and the decisions she makes. *“At the end, they come and shake my hand. Sometimes, if they’ve yelled at me or insulted me, they come and apologize,”* says Oana. *“I feel like I have authority over them.”*

Oana's dream is to referee a match in Romania’s First League, but the road is long. Out of 66 referees in the First League, only four are women, according to the Romanian Central Referees Commission. Two of them are central referees, and two are assistant referees. But Oana is not discouraged by the low number of female referees.

“Football isn’t just for boys,” she believes. That’s why she says she will continue to ignore the comments from the stands. What matters to her is staying focused on the match – paying attention, minimizing mistakes as much as possible, and making the best call.



Own Your Path Impact in 2024



1,043 high school students participating in the program



83 partner high schools across 18 counties in Romania and the cities of Bucharest and Cluj-Napoca



135 partner teachers



46,426 hours invested by students in educational activities



4,842 hours dedicated to developing digital skills



11,275 scholarships awarded annually



90.70% student retention rate in the program



75% of students believe the program helps them pursue their dreams



Digital Skills

Digital Skills

One of the central pillars of our mission is the development of digital skills for children in the **Future Acceleration** and **Own Your Path** programs. We want every child to have access to real learning opportunities, and technology plays a crucial role in this process.

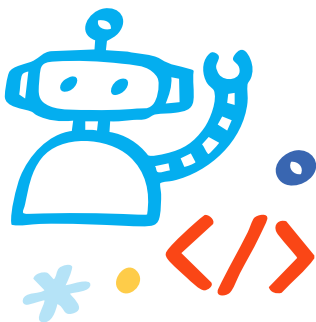
Additionally, all our initiatives dedicated to teachers include a digital literacy component, helping them adopt technological tools that enhance their teaching methods.

Most of the courses and digital skills development sessions are led by volunteer trainers from UiPath, who dedicate their time and expertise to bringing technology closer to both children and teachers.

AI Generation Curriculum

In partnership with **App Inventor Foundation**, an initiative of the **Massachusetts Institute of Technology (MIT)**, and the **Global Science of Learning and Education Network (GSoLEN)**, we have developed a specialized Artificial Intelligence curriculum designed for high school teachers and their students. To ensure it aligns with real classroom needs, we tested it with high school students from the Own Your Path program, gaining valuable insights into its implementation.

Inspired by the generation of students who participated in this pilot phase, we named the project **AI Generation**. In 2025, the curriculum will be made **open-source** and freely available on our website, allowing teachers, high schools and educational organizations to integrate it into their learning processes.



Digital Skills in Own Your Path

The students in the **Own Your Path** program had access to a variety of courses and workshops that provided them with both technical skills and the opportunity to better understand the digital world and the impact of technology on their future. All learning sessions were led by volunteers from UiPath, who shared their experience and passion for technology with the students.

Artificial Intelligence Courses

94 high school students participated in the first two courses of the **AI Generation** curriculum, introducing them to the world of artificial intelligence. In the first course, **Introduction to Artificial Intelligence (AI)**, students explored the fundamental concepts of AI, discussed ethical implications, and analyzed the impact of technology on society. They experimented with generative AI tools, designed a robot prototype, and debated ideas on the responsible use of technology.



Out of these, 40 students continued their learning journey in the second course, **Artificial Intelligence in App Inventor**, where they became familiar with the MIT App Inventor platform. Under the guidance of trainers, they built AI-based applications, such as an automatic translator using a chatbot API. Throughout this process, they gained knowledge in **machine learning, AI algorithms, data processing, and data visualization**.

One of the projects developed by students was an app that suggests the appropriate outfit based on the weather forecast, demonstrating both creativity and the practical application of their newly acquired knowledge.



Path to Code Programming Courses

121 high school students participated in the **Path to Code** programming courses, exploring the fundamentals of coding and developing essential skills for the future. In the first module, **Introduction to Programming with App Inventor**, students learned programming in an interactive visual environment, building applications through a drag-and-drop system.

For those who wanted to deepen their knowledge, the **Programming with Python** course gave them the opportunity to explore one of the most widely used programming languages.

Exploring the Internet of Things

To enrich their learning experience, students participated in a dedicated session on the **Internet of Things (IoT)**, where they discovered how smart devices can transform daily life. This session inspired them to ask questions about the future of technology and how they can actively contribute to shaping it.

Findings from AI Generation Implementation

To better understand the impact of AI Generation, we conducted an **internal study**, which revealed several key conclusions:

- * There are no significant performance differences between girls and boys in the learning process.
- * Students from rural areas performed better than those from urban areas.
- * 80% of participants expressed interest in pursuing a career in artificial intelligence.
- * Beyond technical skills, students appreciated learning to work in teams and express their ideas in a safe and inclusive environment.



Digital Skills in the Future Acceleration Program

The digital experience continued in the **Future Acceleration Program**, where children and teenagers had the opportunity to explore technology through interactive activities during the summer camps.

Alongside UiPath volunteers, the children participated in workshops on **generative artificial intelligence**, learning how to use these technologies responsibly. A special highlight of the camp was the **AI-generated music workshop**, which brought not only learning but also a lot of fun.

Through all these initiatives, we aim to equip children and young people with the necessary tools to understand and use technology, not just as passive users, but as innovators and creators of their own future.



Impact of Digital Skills in 2024



4,710 hours invested by high school students in Artificial Intelligence and Programming courses



94 students enrolled in Artificial Intelligence courses



121 students enrolled in Programming courses



39 volunteers from UiPath delivered Artificial Intelligence and Programming courses



558 hours invested by children in the Future Acceleration Program for developing digital skills



Early Education Forward

Implemented together with our strategic partner, the OvidiuRO Association

Early Education Forward is the program through which we ensure that preschoolers from vulnerable communities have access to high-quality early education. Children at the beginning of their journey need the freedom to dream and access to enough resources to spark their imagination and curiosity. Often, this happens through the teachers who guide them.

Every Child Deserves a Story

In 2024, we expanded **Every Child Deserves a Story**, the project carried out in partnership with OvidiuRO, to include not only preschool teachers but also primary school teachers. This year, the project focused on Giurgiu and Teleorman counties.

As part of the initiative, we organized two in-person literacy sessions, attended by over 300 preschool and primary school teachers. Additionally, 220 high school students from pedagogical colleges participated in two dedicated training sessions, emphasizing the importance of reading in early childhood. We also distributed approximately 6,000 books, providing both teachers attending the training sessions and children in these communities with valuable educational resources.



To encourage reading among children and teachers, we organized reading sessions alongside 14 volunteers from UiPath, with the participation of 200 children and their parents.

Additionally, we conducted six online learning sessions on various current topics, providing over 1,400 participating teachers with methods and resources for children's cognitive development, with a focus on special educational needs, literacy and speech therapy.

Futureproof Educators

Implemented in partnership with our strategic supporter, the Didona Foundation

Futureproof Educators is a leadership program for kindergarten teachers in underprivileged communities. We created it because we understand how crucial early childhood is for long-term impact in children's lives.

In 2024, we celebrated the projects of the first generation of teachers trained in the **Futureproof Educators** program. With the support of a grant and mentorship from trainers, each participant developed a project for their preschoolers, applying some of the concepts learned during the training. The teachers focused on designing projects aimed at strengthening the relationship between teachers, children, and parents, contributing to the creation of a more inclusive and interactive educational environment.



For example, a teacher from a village in Botoșani County organized a workshop introducing the history of the Roma people for the parents of the children in her kindergarten. Another teacher created the Reading Island, a dedicated corner

in the classroom featuring a mini-library and child-sized armchairs. Parents were invited to reading sessions, and after this experience, the teacher noted that they started dedicating more time to activities with their children and became more engaged in what was happening at the kindergarten.



Also in 2024, we welcomed a new cohort of 20 teachers into the program. We built the program curriculum based on responses from over 1,000 teachers across the country, whom we surveyed to understand their training needs. This revealed that most teachers need to develop skills for working with children with diverse needs. The training sessions focused on working with children with special educational needs, mental health, socio-emotional development, and teaching young children about a healthy lifestyle. Other key topics covered in the training included collaborating with fellow teachers, communicating with parents, and building a supportive community to create a nurturing environment for children's development.

What the participants say about the Futureproof Educators



Impact of Early Education Forward in 2024



5,970 books distributed to children and kindergarten teachers



1,727 preschool and primary school teachers participated in learning sessions



19 educational projects implemented in kindergartens by teachers participating in Futureproof Educators program between 2023-2024



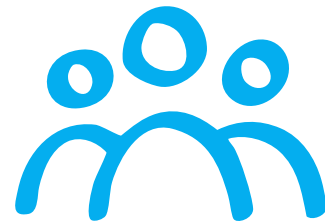
380 children benefited from the activities carried out by the teachers participating in Futureproof Educators between 2023-2024



20 teachers took part in Futureproof Educators in 2024

Nurture Teachers' Potential

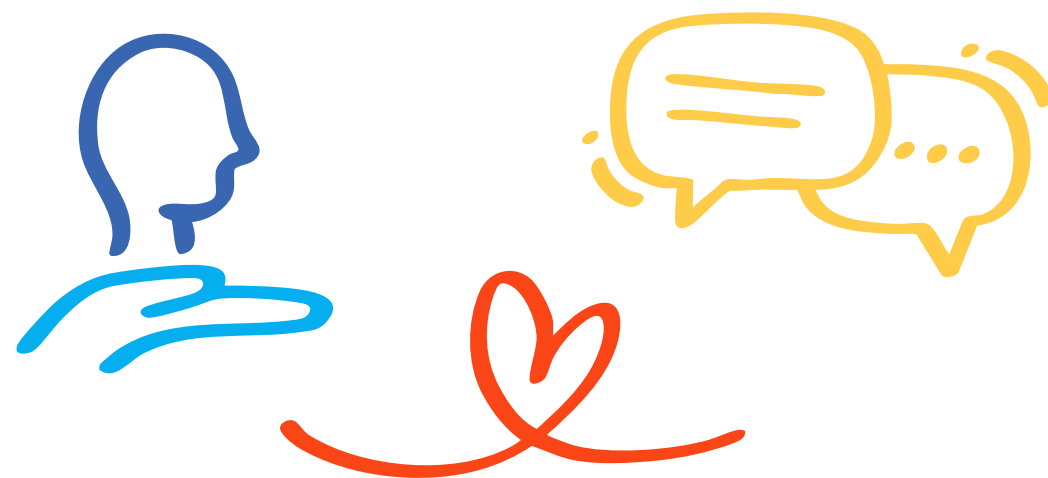
Implemented together with our strategic partner, Teach for Romania



In 2024, together with Teach for Romania, we supported the training of teachers in the communities where we run the Future Acceleration and Own Your Path programs through two specially designed courses: **Preventing, Recognizing and Managing Bullying in the Educational Process** and **Segregation Down, Diversity Up in Schools**.

Teachers learned strategies to combat and manage bullying, with a special emphasis on integrating interculturality, diversity, and equity principles in the classroom, particularly to support students from minority groups. Those who completed the courses received grants to apply what they had learned in their schools, contributing to a safer, fairer, and more inclusive educational environment.

Additionally, in collaboration with Teach for Romania, we developed methodological kits to help high school teachers manage segregation and discrimination in schools. Initially created for primary and middle school teachers, we expanded these materials to support high school educators as well, ensuring a more equitable and inclusive learning environment.



Impact of Nurture Teachers' Potential in 2024



2,107 students took part in activities led by teachers from the *Preventing, Recognizing, and Managing Bullying in the Educational Process* course



19 teachers participated in the training sessions, and 16 of them completed the course by implementing educational projects in their schools



403 students participated in activities from the *Segregation Down, Diversity Up in Schools* course



19 teachers completed the course, implementing 19 educational projects in their schools



5 methodological kits were developed for high school teachers

OUR ALUMNI COMMUNITY



We are approaching a moment when more and more children from the **Future Acceleration** and **Own Your Path** programs are transitioning into adulthood. Some are continuing their university studies, while others are entering the job market. Many of them want to become volunteers themselves, giving back what they once received. We want to maintain a strong connection with them – their stories represent the outcome of years of work in communities and symbolize our growth as an organization.

In 2024, we developed the Alumni Community strategy, after consultations with colleagues from UiPath, young alumni, representatives from youth and student organizations, and partner organizations. The pilot program will launch in 2025, involving around 15 young people. We will support them in developing skills necessary for university life or entering the workforce. We also aim to engage the global volunteer community from UiPath, ensuring that young alumni receive guidance in building a meaningful and balanced career path.

SOLIDARITY FUND FOR UKRAINE



Sadly, in 2024, the war in Ukraine entered its third year, and the needs of refugee children who found shelter in Romania remained urgent. Together with our strategic partner, Inimă de Copil Foundation, we provided support for early education, social integration, and essential assistance, helping children navigate this challenging period.

Over 63 preschoolers participated in a structured learning program led by Ukrainian educators, ensuring continuity in their education and emotional well-being. More than 381 children, both Ukrainian and Romanian, took part in language learning and socialization activities, fostering inclusion and cultural exchange. To support their health and development, over 1,220 hot meals were provided.

This initiative was made possible with the support of Silicon Valley Community Foundation.

EMERGENCY RESPONSE



In the fall of 2024, the children and teenagers in our programs were affected by the severe floods in Romania, in Galați and Vaslui counties. Their homes were badly damaged, and some families were forced to temporarily relocate to relatives or neighbors.

Initially, our local partners, Bună Ziua, Copii din România Association and Inimă de Copil Foundation, accessed emergency funds from the Future Acceleration Program to provide affected families with construction materials, cleaning supplies, clothing, shoes, and school supplies.

Later, we launched a fundraising campaign within the UiPath employee community in Romania. The funds raised allowed us to purchase new household appliances and furniture for families, as well as laptops and printers for affected partner schools. We collaborated with Habitat for Humanity Romania to rebuild the home of one child from the Future Acceleration Program. We also increased scholarships for affected children for several months and provided extra financial support for the winter holidays.

Additionally, the day center run by our partner, Inimă de Copil Foundation, was completely destroyed, so we prioritized funding for its reconstruction. Beyond material support, we wanted to help children and parents cope emotionally with these difficult moments. We assessed their psychological needs, and those requiring emotional support received psychological counseling.



PARTNERSHIPS FOR INDIA

Since the early days of UiPath Foundation, we have supported children and teenagers from vulnerable communities in India every year. In 2024, alongside Girl Up, an initiative of the UN Foundation, we provided scholarships for 120 girls from Swarachna School in India. These scholarships covered not only tuition fees but also school supplies, books, healthcare services, and sports training.

By alleviating the financial burden on their families, these girls were able to focus on their education without the fear of having to drop out.

“Education has the power to transform lives, especially for those who need it most,” says Gauri, one of the 120 girls supported by our program. “It opens doors to personal development, gives us the knowledge and skills to make informed decisions, and gives us the confidence to face life’s challenges.”

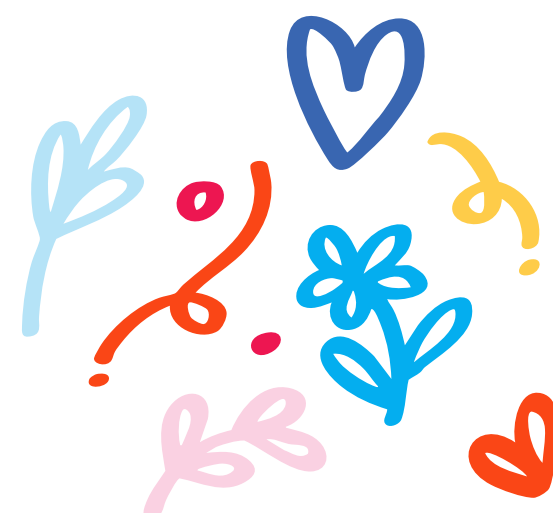
For Gauri, education is not just about learning from books, but about understanding the world, developing critical thinking, and discovering new opportunities. She believes that education paves the way for fulfilling dreams and making a positive impact in the community. After completing her studies, Gauri wants to give back by teaching children and inspiring future generations.



Impact in India in 2024



120 girls received monthly scholarships

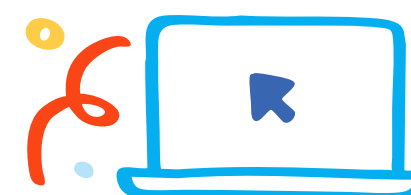


VOLUNTEERING

UiPath volunteers are an essential part of our programs, contributing directly to the creation of educational opportunities for children and teachers. In 2024, they supported us in multiple ways – as trainers in programming and artificial intelligence courses, mentors in summer camps, and developers of technical solutions that improve our productivity and allow us to be closer to children and communities.

Over the years, we have built a strong volunteer community, with approximately 600 volunteers engaged in our foundation’s activities since its inception. We regularly organize community events and have an ambassador program to encourage more involvement.

In 2024, our volunteers brought education closer to children through diverse activities. They read stories to preschoolers in rural communities, accompanied children from Bucharest to the Picasso Effect exhibition at the Museum of Recent Art, and spent a week in summer camps, offering guidance and inspiration. A total of 50 volunteers guided 200 children, witnessing their transformation – from shy and hesitant kids on the first day to confident and eager learners by the end of the camp.



One of the central pillars of volunteering at UiPath Foundation is the development of digital skills. All artificial intelligence and programming courses are delivered by volunteer trainers from UiPath, who dedicate their time and expertise to making technology accessible to children and teachers.

Volunteers were trainers in the AI Generation curriculum, supporting students in learning about artificial intelligence, programming, and responsible technology use. A total of 39 volunteers delivered AI and programming courses, working directly with high school students enrolled in our programs.

Additionally, volunteers from UiPath Romania and India led interactive sessions on topics such as the Internet of Things, career orientation, financial education, emotional management, and building healthy relationships.

During summer camps, digital experiences were brought closer to children through interactive workshops. UiPath volunteers guided participants in exploring generative AI, helping them understand how these technologies work and how they can be used creatively.

In 2024, UiPath volunteers not only supported children and teachers, but also contributed actively to transforming how education is delivered and perceived. We calculated that the time invested by volunteers is equivalent to the work of nearly four full-time employees in one year. Thanks to their dedication, hundreds of children had access to quality learning in a safe and inspiring environment.



Impact of Volunteering in 2024



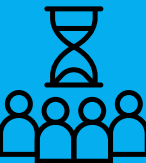
122 volunteers actively engaged in the foundation's programs



7,091 hours dedicated to volunteering



886 working days invested in volunteering



The time contributed by volunteers is equivalent to the work of nearly 4 full-time employees in one year.





FUTURE PLANS

As we enter our sixth year of activity, UiPath Foundation is more committed than ever to building a strong community of children, teachers, parents, and alumni. We want to create more opportunities for them to connect, share experiences and support each other. Children want to interact beyond the online space, spend time together, and build real friendships – and we are determined to turn this desire into reality.

At the same time, more and more children – both middle school and high school – want to better understand how to manage their emotions and cope with personal or family challenges. We have realized that psychological support is a real need for most of them, and in 2025, we aim to expand this support to reach more children and parents.



We will also continue investing in the training of educators and teachers who support our mission. We want to strengthen a community where educators can share experiences and teaching methods, contributing to a more empathetic, inclusive, and future-ready learning environment.

An important milestone will be the launch of the Artificial Intelligence Curriculum, developed in partnership with App Inventor Foundation (MIT) and the Global Science of Learning and Education Network (GSoLEN). This curriculum will be available for free on our website, providing teachers, high schools, and educational organizations with resources to help young people learn about emerging technologies and develop essential digital skills for the future.

EVENTS

that fueled our journey in 2024

As every year, we connected with people from around the world through events that brought energy, inspiration, and support for our mission. **Global Motion Marathon**, a virtual event marking UiPath Foundation's fifth anniversary, once again showed us how strong our community is when it mobilizes for education. We ran, we moved, and, most importantly, we did it for a cause that changes lives.



Each marathon kit sold contributed directly to monthly scholarships for children, and the marathon of good deeds reached from Romania to India, the United States, and Australia, proving that wherever we are, together we can make a difference.



Another key moment was UiPath FORWARD, the event that brought together UiPath's global community, partners and clients in Las Vegas. We had the opportunity to share our impact and introduce our mission to those who believe in the power of education and technology. It was the perfect occasion to celebrate five years of UiPath Foundation, alongside people who share the same vision: every child deserves the chance for a better future.

TEAM

UiPath Foundation Board

Vargha Moayed – Președinte al Boardului
Andreea Baciuc – Membră a Boardului
Corina Puiu – Membră a Boardului
Liana Tîrcă – Membră a Boardului
Ștefan Cibian – Membru al Boardului

Global Advisory Board

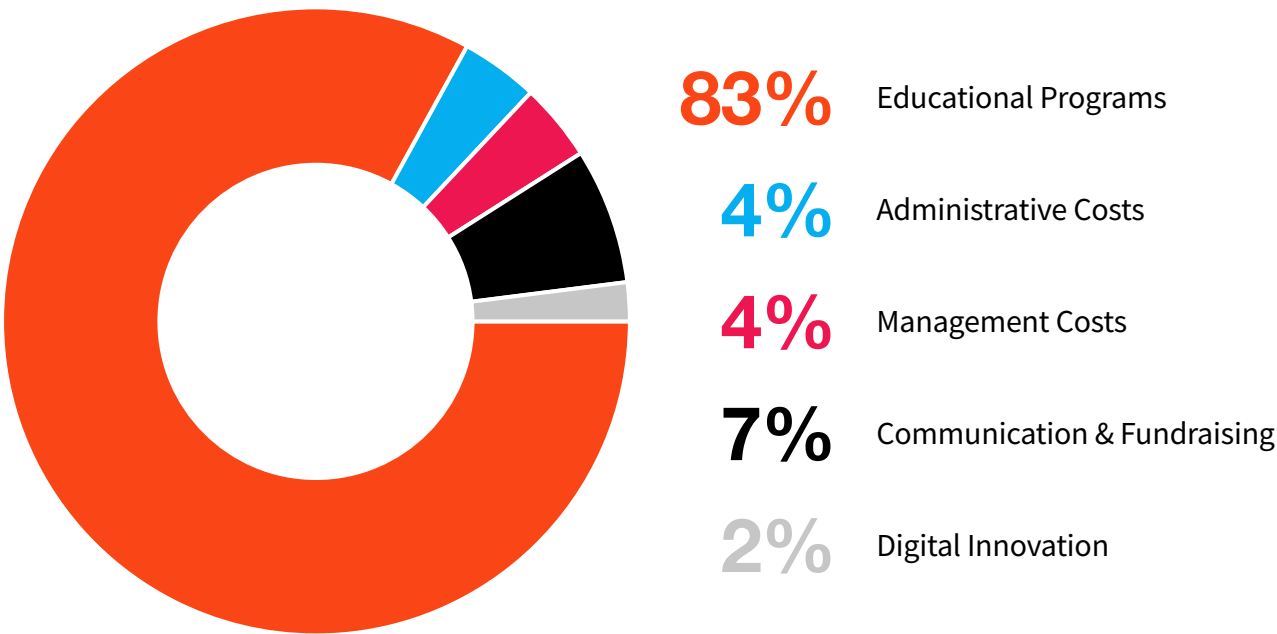
Akila Somasegar

UiPath Foundation Team

Alina Rădoi – Regional Coordinator
Andrada Ciocoi – Communication Officer
Andreea Irimia – Program Manager
Andreea Pănoiu – Project Manager
Andrei Constantin – Regional Coordinator
Bogdan Mihăescu – Finance Director
Cătălina Rață – Educational Programs Director / Executive Director
Ciprian Tehei – Community Development Coordinator
Coralia Radu – Program Officer
Cosmina Schiau – Global Donors Engagement Manager
Cristiana Mănescu – Program Officer
Denisa Colțea – Communication Manager
Despina Donca – Digital Innovation Manager
Diana Dragoș-Răuță – Global Donors Engagement Manager
Irina Lonean – Monitoring & Impact Evaluation Consultant
Laura Călin – Institutional Partnerships Coordinator
Loredana Dumitrescu – Regional Coordinator
Magda Tucăr – Volunteering Program Manager
Mădălina Lescai – Institutional Partnerships Coordinator / Program Manager
Mina Gălii – Program Manager
Oana Hera – Project Manager
Raluca Negulescu-Balaci – Executive Director
Sînziana Săndică – Program Officer
Sînziana Sumbasacu – Project Manager
Ștefania Mihăilă – Program Officer
Tihamer Bokor – Program Officer
Valentina Cardaș – Local Coordinator

FINANCIAL DATA 2024

Total Expenses: **\$4.28M**



CERTIFICATIONS



HOW YOU CAN SUPPORT US

Every contribution makes a difference! Whether you are a company, a foundation, or an individual donor, you have the power to change lives. Together, we can create more opportunities for the children in our programs.

Private Companies & Foundations

Private Companies

- * Redirect 20% of your company's profit/income tax
- * Become a partner and support our programs
- * Donate products or services that can make a difference

Foundations

- * Provide grants and direct funding
- * Build strategic partnerships with us

Individual Donors

Support Us Directly

- * Redirect 3.5% of your income tax online (Romania only)
- * Donate via bank transfer or PayPal
- * Get involved in fundraising efforts through Romanian United Foundation or Galantom



Donations from the United States of America

Individual Donors & Organizations

- * Any U.S.-based entity can donate to UiPath Foundation through CAF America and benefit from a tax deduction
- * For individual donors, contributions can be made through Romanian United Foundation



Every contribution helps us provide children with the education and opportunities they deserve. **Let's build their future together!** ✨ For more details, please contact Cosmina Schiau, Global Donors Engagement Manager, at cosmina.schiau@uipathfoundation.com.



Impact Partner



Strategic Partners



Emergency situation response Partner



AI Generation Partners



Supporters



Grants & Foundations



In-kind Partners



Fundraising Partner



The Mighty Team Behind This Annual Report

Denisa Colțea, Communication Director at UiPath Foundation, who carefully coordinated all the moving parts.

Andrada Ciocoi, Senior Communication Officer at UiPath Foundation, the one who knows everything – from design and copy to social media and desserts.

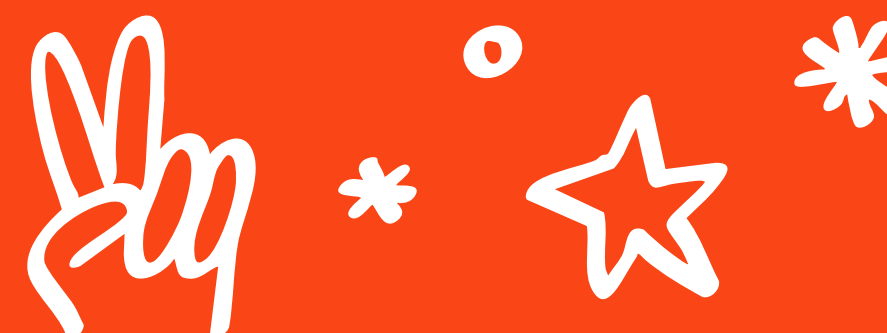
Alex Purcărea, Graphic Designer & Illustrator, the informal extension of the communication team, ensuring – creatively and thoughtfully – how we “dress up” when we step into the world with our stories.

Oana Sandu & Lavinia Niță, Reporters, who curated words and stories from our communities with care and sensitivity. And **Cristian Lupșa**, who refined them with his editor’s eye.

Bogdan Dincă, Photographer, who captured the energy and determination of the children we work with.

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THANK YOU!



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